

KHDA Domain: Student Personal & Social Development School Improvement Plan (SIP) / Self-Evaluation Form (SEF) Academic Year: 2025–2026 Prepared By: School Improvement Committee Approval Date: July 30, 2025 Principal: Mrs. Sadia M. Khan

I. Purpose of the SIP/SEF

This document evaluates the current status of student personal and social development at **Future Leaders High School** and outlines actionable strategies to enhance student well-being, emotional growth, and social skills, ensuring alignment with **KHDA's inspection framework**.

II. Key Focus Areas

- Personal growth and well-being
 - Social and emotional development
 - Community engagement and global citizenship
 - Student voice and leadership
 - Safety, inclusion, and diversity
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III. Strengths (Current Achievements)

1. **Holistic Development Initiatives:**
2. Implementation of *Mindfulness Mondays* and peer mentoring programs.
3. Quarterly mental wellness screenings for students.
4. **Student Leadership Programs:**
5. Active *Student Council* involved in decision-making.
6. Launch of *Student Voice Forums* promoting collaboration and inclusivity.
7. **Community Engagement:**
8. Partnerships with local NGOs for sustainability projects.
9. Regular parent-teacher forums to encourage strong home-school relationships.
10. **Counseling & Support:**
11. Dedicated full-time counselor for emotional well-being.
12. Career guidance sessions starting from Grade 9.

IV. Identified Weaknesses / Areas for Development

Area	Current Gap	Impact
Student Participation	Limited representation in extracurricular decision-making	Reduced sense of ownership
Well-being Program Reach	Not all students actively engaged	Gaps in emotional support
Digital Citizenship	Limited structured training	Risk of cyberbullying & misinformation
Global Exposure	Lack of international exchange opportunities	Reduced cultural awareness

V. Action Plan (2025–2026)

Improvement Goal	Strategy	Responsible Team	Timeline
Enhance Student Voice	Expand <i>Student Voice Forums</i> to all grades	Student Council + Teachers	Q1 2025
Boost Emotional Well-being	Launch <i>Wellness Wednesdays</i> & structured peer counseling	Counseling Dept.	Q2 2025
Digital Citizenship	Introduce structured workshops on online safety	ICT Department	Q2 2025
Global Awareness	Partner with international schools for cultural exchange	Admin + Student Affairs	Q3 2025
Parent Involvement	Monthly engagement sessions & parenting workshops	Parent Relations Team	Ongoing

VI. Monitoring & Evaluation

Evaluation Area	Frequency	Method
Well-being Programs	Monthly	Surveys & counselor reports
Student Leadership Effectiveness	Per Term	Meeting minutes & participation data
Community Impact	Quarterly	NGO reports & activity reviews
Parental Feedback	Bi-Annual	Open forums & satisfaction surveys

VII. Expected Outcomes

- Improved emotional regulation and social resilience.
 - Increased student participation in decision-making.
 - Stronger digital citizenship and online safety awareness.
 - Enhanced global exposure through partnerships and exchange programs.
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Conclusion

The **SIP/SEF** establishes a structured approach to enhance **student personal and social development** while ensuring full KHDA compliance. Through targeted programs and continuous monitoring, Future Leaders High School remains committed to developing emotionally balanced, socially responsible, and globally aware students.

Prepared By: School Improvement Committee

Reviewed By: Mrs. Sadia M. Khan, Principal

Date: July 30, 2025